



## SHAPING OUR FUTURE

### Re-envisioning LT

BY ELLEN J. WALLACH, BOARD CHAIR

Continuous quality improvement is great, but every once in a while we need to stop what we are doing and ask the larger questions:

- How are we doing?
- What leadership skills will we need in the next ten years?
- How can we make a greater impact in our community?

For the past three years, the Leadership Tomorrow Board has been asking these questions and others as part of a comprehensive strategic planning process. As we approach our 25<sup>th</sup> anniversary, this is an exciting time in the evolution of LT.

**We have a rich history.** Leadership Tomorrow is a thriving institution in King County. Since its beginning in 1982, we have trained more than 1300 emerging and existing leaders in the Puget Sound region, realizing much of our vision for a community “rich in leaders.” Still, major regional challenges face us that require new and sustained leadership. We live in a time of “permanent white water!” There is much work to be done.

**Three years ago we began our strategic planning process.** An extraordinary team of volunteers, with expertise in strategic planning, designed and

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completed the data gathering, analysis and recommendations. Many hours of volunteer time were invested by the Board of Directors, the Alumni Leadership Committee, Evaluation Committee, LT alumni, community leaders and volunteers. These groups contributed input through an open space retreat, appreciative inquiry, focus groups, evaluation surveys, individual interviews and more, to produce the plan. Thanks to all of you who participated.

**Last year we completed the planning.** The Board of Directors adopted the 2005-2009 Strategic Plan in June of 2005. To read the full plan visit the LT website, [www.leadershiptomorrowseattle.org/about.cfm](http://www.leadershiptomorrowseattle.org/about.cfm).

The plan identifies strategic direction while leaving the development of specific programs to staff initiation and

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further Board discussion. The plan also points toward opportunities for Leadership Tomorrow to measure and share its successes with others.

**This year we are working our plan.** The work of the plan focuses on three major initiatives:

- 1) Sustain and enhance current program.
- 2) Develop and implement new programs.
- 3) Provide additional resources for growth.

We've been busy and are well on our way to realizing this plan! As you will read later in this issue of *The Leadership Link* the Curriculum Committee has implemented solid enhancements for the current program. The class size has grown to accommodate demand and tuition increased slightly to provide resources to meet the needs of the class and the organization.

The Board's Marketing and Recruitment Committee is working on new branding and messaging materials to help spread the word about LT. New recruitment strategies to increase class diversity are underway. And, the Board's Resource Development Committee is creating a Resource Development Plan to guide strategic fundraising efforts.

We are at an exciting stage in this plan. Board processes are all in place and we are ready to consider what's next for LT. We hope you will join us in our efforts.

**Here's where you come in.** Part of our plan is to research possible expansion programs and efforts to make a greater impact in our region. Over the next three years, we are open to researching any and all new program ideas. The plan outlines five:

- a "graduate-level" program for LT alums;
- an LT-type program for Baby Boomers or older;
- an executive program;
- a youth program; and
- how LT might perform a convening role for leadership programs throughout the region.

We are not limited by these ideas. If you have others, we want to hear about them!

This is a call to each of you for leadership. Each potential new program is required to have a "Board Champion" (or "Board Co-Champions") for the purpose of advancing it to the point of consideration by the whole Board of Directors. It's imperative that

the program have board enthusiasm and buy-in before moving forward. Each Champion will work with a committee composed of Board, non-Board and/or LT alumni. The first phase will be to complete a one-page feasibility study that will be presented to the Executive Committee.

Thus far we have Champions and Co-Champions for LT as a convener; a graduate program; and a senior/retiree program. If you are interested in serving on a committee for any of the above program ideas and would like to take part in the feasibility study, or have a new idea for the Board to consider, contact LT staff.

It's time to build on what this organization and all of you have accomplished over its 23 years. Where is your passion? How can you make a bigger difference in the community? Come join us as we shape our region's future together!

### *Exciting News From LT* And the Award goes to...

Our very own Jan Levy was recently presented with ***The Executive Alliance's Fifth Annual Leadership Award!*** The Alliance chose Jan for their highest honor in recognition of her years of service towards educating emerging and existing leaders in our region. Jan's knowledge and experience in leadership, hard work and dedication has had a great impact on our community as non-profits and boards of directors (not to mention corporations and government entities) are filled with graduates of LT. Jan joins a distinguished group of past award recipients including LT grads Rita Ryder, LT'86, Doreen Cato, LT'88 and Jane White Vulliet, LT'95.

Upon receiving her award, Jan thanked her family and close friends who taught her the values she holds in her heart and helped her reach her current position. Though running LT is hard work Jan remarked, "no matter how difficult it is, I feel so privileged to work in a sector that feeds my soul. After 17 years I still believe I have the best job in town."

Board Chair-Elect Bob Ness, LT'96, put it best, "Though she prefers to remain out of the lime light and nourish the accomplishments of those around her, we are taking this time to congratulate and recognize Jan Levy's dedication and service to Leadership Tomorrow and our region. Thank you Jan!"

LT

## SUSTAIN &amp; ENHANCE...

**An Overview of the LT  
2005-2006 Curriculum**

BY RICHARD HUMPHREYS, LT'01

*Richard Humphreys, J.D., LT'01, is a labor lawyer and labor management arbitrator with extensive experience in the fields of Labor and Employment Law, Labor Relations and Human Resources. Richard is also on faculty with Capella University and South Seattle Community College. He is the author of a number of published articles in the area of Employment Law and Human Resources. Richard is the 2005-2006 Curriculum Committee Chair.*

It was the summer of 2005. It was the “summer of discontent” for the Leadership Tomorrow Curriculum Committee. How will we improve the content and delivery of the curriculum? Would we do a racism or diversity mid-year retreat? How could we expose the new class of 2006 to a wider spectrum of thought in a town so self-congratulatory in its liberalism? How do we give them useful leadership tools that help the Class of 2006 to develop “the leader in you?”

Our summer planning retreat was a virtual hothouse of ideas, self examination and self-criticism. Should I opine, that which resulted was an historic breakthrough in content design and delivery. In truth, we began what can best be described as a work in progress. We got off to a blazing start when we realized that the Seattle Foundation developed its “Healthy Community Framework” that aligned quite nicely, thank you, with the Challenge Day subject matter that we wanted to explore with the new class. This framework consists of seven elements that make up a healthy community.

Once we got our fast start we decided to lean toward change—and not for the sake of change. Our shared vision was a deep and more profound leadership experience for the incoming class. We wanted them to have increased exposure to each other (there are 72 in the class now, after all!) and to be able to interact with real life leadership examples.

**Leadership Labs**

(formerly known as “community projects”)

We took our curriculum design scalpels and sliced the year into two time frames, rather than the

traditional nine (9) month single team project year. We devoted the first time frame from September to January, to *explore leadership*. Class members read Kouzes’ and Pozner’s, The Leadership Challenge, conducted an in-depth personal interview of a well-known regional leader (e.g. Virginia Anderson, Terry Bergeson, Phyllis Campbell, Martha Choe, Bill Gates Sr., Slade Gorton, Sally Jewel, Carolyn Kelly, and Norm Rice), and reported back on what they learned about leadership during the process.

The second time frame, from February to June saw the class switching to brand new teams, an innovation that we all recognized was not without its risks. We were looking for the reward of multiple exposure opportunities for class members and the replication of the process of group dynamics. We believed that this replication might allow for increased leadership experiences and more informed moments of leadership reflection. These teams worked with community partners to *apply* the leadership lesson learned from the fall, on projects, similar to past years, but of shorter duration.

**A Focus on Leadership**

Finally, we tried to give the class an experience at each Challenge Day that would allow them to drill deeper into leadership practices and get greater understanding of what leadership looked like, felt like and how it operated in the real world. To accomplish this, two hours of each Challenge Day were devoted to interacting with a leader in action who modeled the behaviors that LT considers to be important for the class to absorb and observe. In a very real sense we took the fall leadership interviews and stitched them into each Challenge Day. Our working premise was that to absorb the real life experiences of leaders, each Challenge Day would permit practical leadership strategies to filter into the “DNA” of each class member.

“So How We Doin’?” The election ain’t over yet. The class votes when they evaluate each Challenge Day and the weekend retreats. We keep listening to the comments, we keep taking them seriously and we keep course-correcting as the year winds down. We’re wrapping up the year and the Curriculum Committee will come at this again. Stay tuned! When we get to that crucial fork in the road—we plan to take it!!!!

## EXPRESS YOURSELF

**Alumni Chime in to Improve Programming & Strengthen Membership**

JOANNE MOTUSUSAKA, LT'04

*Joanne is a creative and strategic freelance writer specializing in developing written and electronic materials to support and forward strategic communications efforts, including community outreach, media relations, fundraising and public education campaigns. Before founding Chickenscratch Writing, she was a consultant at Pyramid Communications, a communications and public affairs firm in Seattle. She produces brochures, annual reports, fundraising case statements, strategic plans, websites, key messages and more. Contact: Joanne@chickenscratchwriting.com.*

Madonna has reinvented herself at least ten times in the last two decades. We're not looking to follow in her footsteps, but we are looking for ways to improve what we do and how we do it.

And since LT graduates are the cream of the crop when it comes to strategic planning, communications, program development, and member and community engagement, we figured we'd go straight to the source.

Our recent online survey reached more than 900 program graduates. Nearly 450 of you participated, turning in a remarkable 50% response rate.

**WHY A SURVEY**

Good programs get better by listening to their members. 2005 was a year of heavy planning at LT as we worked to develop a long-term strategic plan to guide our

efforts. Hearing from you was integral to that process. The feedback received through the survey is helping LT:

- Establish new ways of talking about itself and its impact on the community
- Improve communications with alums
- Strengthen programming

**ABOUT THE SURVEY**

Under the direction of the Alumni Leadership Committee, the survey ran between October 7 and December 1, 2005. While graduates from every class since the inception of the program (1984) participated, proportionately more responses were received from members of the classes of 2000 and beyond. Survey topic areas included:

- Community involvement
- Programming
- Membership
- Communications

**WHAT YOU SAID**

Graduates had a lot to say about a host of subjects. Here's a sample of what you told us:

**Community Involvement****You are highly engaged in the community.**

As a group, you are involved with 255 different community organizations. Many of you are serving on more than two boards.

**The LT program impacted the way you view community work.**

Almost across the board, you said that LT has had a significant impact on how you view

community work, your awareness and understanding of regional issues, and your overall commitment to civic life. Many of you attributed LT with:

- Motivating you to volunteer for nonprofits
- Renewing your commitment to service
- Inspiring you to return to school for advanced degrees
- Providing a valued professional network

**Programming****Almost half of you participate in LT events.**

Events you most often attend are the Community Leadership Celebration and Challenge Breakfasts.

**You like the Challenge Breakfasts.**

The vast majority of you agreed that the Challenge Breakfast series is a good investment of LT efforts and should be continued.

**Membership****More reminders, a better "case," and "meaningful" programming will encourage you to pay dues.**

For the most part, you told us you simply need more reminders to renew or join. Many of you want email reminders, a direct ask, ongoing communications and an option to renew/join online.

**You prefer a flat rate dues structure.**

Forty percent of you prefer a flat rate dues structure. Second to a flat rate, roughly 21 percent

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*(Express Yourself continued from page 4)*

favor a flat annual rate that includes some alumni events.

#### Communication

##### **The online directory is confusing.**

Many of you experience difficulty with the online directory, ranging from access issues to not knowing the directory exists.

##### **Email communication wins by a slim margin.**

Overall, you were split between the paper newsletter and email communications; however, slightly more of you recommended increased email communications.

#### WHAT'S NEXT


Over the next few months, the Alumni Leadership Committee will delve into the results of the survey, make recommendations based on alumni feedback and lay out a plan of action. The committee will use the survey results to answer questions such as:

- How can we help graduates feel more connected to each other and the organization?
- What is the best way to tell the LT story?
- What are the most effective ways to communicate with graduates?
- How can we beef up the benefits of membership?
- What type of programming is best?
- How can we increase attendance at events?

We need your help. Get involved as we explore new ways to serve and engage alumni. For more information contact Karin Anderson, director of programs, at (206) 389-7234.

*Editors Note: On behalf of the Alumni Leadership Committee, thank you to all of you who responded to our survey. Already we have put to good use much of the feedback into good use and we are continuing to visit your commentary as we plan for the coming years. Don't limit your comments to surveys, though! We welcome your regular feedback. Thanks again.*

### LT Online Directory

Search the online directory to find LT grads with specific areas of expertise and involvement that fit your needs! Log on with your last name, first initial and graduating year (e.g. "levyj87") and your selected password. Forgot your password? Email: Allie@leadershiptomorrowseattle.org. 

## COMMUNITY LINKS

### *New Web Tool Connects You to Board Opportunities*

CAROLYN CUNNINGHAM, LT'00

United Way of King County's online "Board Connections" tool, [www.unitedwayofkingcounty.org/volunteer/solutions/board](http://www.unitedwayofkingcounty.org/volunteer/solutions/board), allows you to check out current nonprofit board and public commission opportunities throughout King County and then refine your search based on your needs, interests and even geographical location.

Fill out a board profile, and you will be able to contact any board or board committee position you see. Information in your profile is only shared with organizations you contact, to help them respond to your inquiry. You will only need to fill out this profile once, unless your interests or information change.

Because people power solutions, United Way of King County is committed to connecting people with their community and enabling organizations to effectively engage volunteers.

United Way of King County's online volunteer database ([www.unitedwayofkingcounty.org/volunteer](http://www.unitedwayofkingcounty.org/volunteer)) has the most comprehensive listing of opportunities in King County. If you want to offer your time and talents, this is your connection.

Questions? email: [volunteers@uwkc.org](mailto:volunteers@uwkc.org)

### *Board Member Sought*

Interaction Transition (I/T) is a United Way of King County partner organization which assists positively motivated ex-offenders in making a successful transition from life in prison to life again in the free community. I/T is seeking to strengthen its Board. Fundraising, financial, and non-profit organizational developmental skills especially desirable. Racial minority perspectives highly valued. For additional information, contact Tom Teicher, LT'00 at 206.324.3932 or email: [i-t@mindspring.com](mailto:i-t@mindspring.com)

## Class Notes

### LT 2006 Applying Leadership Labs

*Editors Note: As we wrap up the LT 2005-2006 program year, we wanted to share brief summaries of the spring "Applying Leadership" Labs with you. The eight-member class teams invested countless hours with several area non-profits and their efforts are described here. We are grateful for the partnership of the organizations listed below and to this year's class for its service to our region.*

In its seventh year, **The Central District Forum for Arts & Ideas** (CD Forum) is evaluating its identity and how it is viewed in the community. This team assisted the CD Forum with developing and administering a survey of stakeholders in an effort to have an inside view of their thoughts, perceptions and opinions about the CD Forum. The survey results were compiled and provided to the CD Forum and are intended for review by staff and board members as they evaluate their communications materials.

Well-known and respected for its advocacy of children's health and well-being, **The Children's Alliance** (CA) is a statewide advocacy organization that champions public policies which deliver the essentials children need to thrive. To continue its work and meet goals for growth, The Children's Alliance asked this team to evaluate corporate partnerships as a means to develop new sources of funding. "Team Recess" produced a comprehensive report that reflects insights from discussions with CA staff and board members, plus best practices based on research of like-minded child advocacy organizations across the U.S. They also provided guiding principles for corporate engagement and an assessment of potential partners in the region.

**EarthCorps** engages young people from all parts of the world in service to the environment. Out of a desire to better-connect with past program participants, this team partnered with EarthCorps to help clarify goals and objectives for a viable alumni program. The team assessed on-line alumni survey results, researched literature and other organizations, and reviewed the current system for retaining alumni. The effort resulted in the team formulating a plan to create a sustainable alumni program, including an alumni database, alumni events and a personal development program.

**Freemont Public Association** (FPA) wants to expand the Common Cents (CC) program to more Seattle-area schools, while modifying it to model the very successful CC program of New York City. Through interviews, the team assisted FPA in understanding why some schools are successful, why some drop out, and how schools could increase their fundraising each year. After conducting numerous interviews, the team compiled a report about what worked, what didn't, and recommended strategies to build the CC program.

**People for Puget Sound** (PPS) works to protect and restore the health of Puget Sound and the Northwest Straits through education and action. The team developed the infrastructure and complex internship toolkit for a sustainable intern program, to be used by PPS as a way to recruit young talent from local and regional colleges and universities. An administrative manual was also developed as a source document and guide to be used by PPS staff.

**Rainier Scholars** is an academic initiative that works to increase college graduation rates and develop future community leaders by cultivating the academic potential of talented and motivated young students from ethnic minority backgrounds. The team supported the leadership training component by developing a framework for the program to use in designing its upcoming student internship programs. The basic methodology included identifying requirements, designing research templates, validating the requirements through parent/student focus groups, and executing a national benchmarking exercise to gather best practices.

The **Social Investors Forum** (SIF) is focused on connecting capital and expertise to social innovators and local entrepreneurs. The team partnered with SIF to assess how to improve and expand their organization in Seattle. To put the improved and expanded SIF into operation, the team recommended that SIF establish a formal organizational structure with a shared vision and clearly defined strategic goals.

**Southwest Youth and Family Services** (SWYFS) helps people use their own strengths to make what they want of their lives through counseling, education and family support programs. The goal of the leadership lab was to provide guidance, leadership and input in assisting SWYFS in reviewing its understanding of cultural competency through its past and current work with the Minority Executive Director Coalition. The team worked with SWYFS to develop and revise primary policies to acknowledge and improve the cultural competency of the organization, review policies, and provide a checklist and "SWYFS Pledge to the Community" for employees to use in their efforts to incorporate more cultural competency in their work.

The **YWCA** serves nearly 60,000 women and families in King and Snohomish counties each year by ending homelessness, creating self-sufficiency, caring for youth and providing safe havens. This team assisted Opportunity Place to plan and implement a career development event for young adults (18-24 years old) and develop a template for future YWCA career fairs that staff members could easily replicate. The successful "Career Slam" took place May 3, 2006, serving over 120 young adults and representing over 40 vendors. The team plans to share lessons learned with other organizations with an interest in young adult job placement.

## Alumni Leadership Committee

**Diane Altman Dautoff, LT'97**

**Ross Baker, LT'93**

**Rick Berman, LT'05**

**LuAnn Carlson, LT'95**

**Tim Croll, LT'91**

**Sylvia Cavazos, LT'87**

**Gerald DeMuro, LT'01**

**Robert Fox, LT'90**

**Mike Grady, LT'96**

**Ida Hawkins, LT'96**

**Christina Hulet, LT'02**

**Carson Jones, LT'04**

**Elaine Ikoma Ko, LT'88**

**Stephanie Lucash, LT'03**

**DeAnna Poling, LT'04**

**Karen Reed, LT'91**

**R. Burr Stewart, LT'93**

**Jeanne Thorsen, LT'86**

**Michael R. Yantis, LT'84**

**Dan Youmans, LT'03**

## Staff

**Jan Levy, LT'87, executive director**

**Karin Anderson, program director**

**Allie Jordan, program assistant**

## Grapevine

*LT alumni are out making fantastic strides in our community. Send Grapevine submissions about yourself or fellow alumni to [Karin@leadershiptomorrowseattle.org](mailto:Karin@leadershiptomorrowseattle.org) or call Jan and catch up at 206-389-7279. We'd enjoy hearing from you!*

### CLASS OF 1986

**Cheryl Scott**, former CEO of Group Health Cooperative, will take over as COO for the newly reorganized Bill & Melinda Gates Foundation. The philanthropy's operations team will be responsible for financial administration and planning, information technology, security, human resources, legal issues, "impact assessment" and foundation advocacy.

### CLASS OF 1987

**Paul Barabe** is now the Director of Member Services and Event Coordination at the Rio Rancho Regional Chamber of Commerce in Rio Rancho, New Mexico. The job includes membership recruitment, event planning, ambassador (volunteer) leadership and young executive training.

**Bruce Brooks** has moved to Southern California where he is serving as Sr. Vice President, Public Policy, for Countrywide Financial Corporation.

### CLASS OF 1988

**Elaine Ikoma Ko** is new Executive Director of the Interim Community Development Association (ICDA). ICDA or Inter\*Im, based in Seattle's International District (ID), is a comprehensive community development corporation responsible for promoting, advocating for, and revitalizing the International District and other Asian Pacific communities in the Puget Sound region.

### CLASS OF 1989

**Janet Boguch** was recognized by her peers at the National Development Officer's Association Conference with the organization's highest honor, the 2006 NDOA Professional Achievement Award. The award recognizes an individual whose career has made substantive contributions to the profession. Janet joins LT alums Stuart Gover, LT'87; Michele Hasson, LT'92; Rita Ryder, LT'86 and Rodney Wheeler, LT'95, who are all recipients of this prestigious honor.

**Julie Brooks** accepted a new position as Senior Vice President, Legal & Administration, General Counsel and Corporate Secretary with Free and Clear, Inc. Free and Clear is a scientifically based, specialized tobacco treatment provider for health plans, employers and government organizations. Through its "Quit for Life Program," Free and Clear provides telephone-based, personalized tobacco cessation plans delivered by Quit Coaches to individual participants seeking to quit tobacco use.

**Leah Kliger**, MHA and Deborah Nedelman, PhD recently released their new book, *Still Sexy After All These Years? The 9 Unspoken Truths About Women's Desire Beyond 50*. The book is available from Perigee Books and can found on Amazon.com.

## Grapevine *(continued)*

**Sandra Madrid**, PhD, was elected Board Chair for 2006-2007 of the United Way of King County (UWKC). Sandra is the first Hispanic woman to serve as chair of the UWKC Board. This will be Sandra's 10<sup>th</sup> year on the board. She is extremely committed to United Way's vision to end homelessness and help kids succeed in school. She is looking forward to making measurable progress on other key issues such as basic education and healthcare for all residents as well.

### CLASS OF 1990

**Cynthia Chirot** is the new Chief Executive Officer for the Northwest Entrepreneur Network. The Northwest Entrepreneur Network, a non-profit organization, is dedicated to helping entrepreneurs succeed. Their activities and programs are focused on building the entrepreneurial and venture community in the Northwest and enabling entrepreneurs to access resource funding to accelerate their business growth.

**Maria Gonzalez** is a doctoral candidate in the School of Information at the University of Texas at Austin. She is formally A.B.D. (all but dissertation) and studiously writing away.

**Dave Osmer** is now Vice President for Executive Search Services with Hagel & Company. Hagel & Company has been serving Northwest not-for-profit and public sector organizations executive search needs since 1993. Visit [www.hagelsearch.com](http://www.hagelsearch.com) or email Dave at [dave@hagel.net](mailto:dave@hagel.net).

**Richard Reed** was named by the Washington State Bar Association to act as Chief of the Civil Rights Committee for 2005-2006. The WSBA CRC studies and investigates matters relating to American civil liberties, in order to keep the spirit of civil rights alive within the Bar and the community.

### CLASS OF 1991

**Mary Wideman-Williams** completed her master's in Public Administration from the University of Washington's Daniel J. Evans School of Public Affairs. Mary is now the Director of the Urban Sustainability Division Sciences for Seattle Public Utilities' Sustainability Watershed Branch. She is leading the new division which is devoted to SPU's role in managing Seattle's urban creeks system (including participating in regional salmon recovery efforts) and engaging in innovative urban sustainability efforts.

### CLASS OF 1992

**Sherilyn Anderson** has joined Goldman, Sachs & Co. as a Vice President in the Private Wealth Management Group. She will be located in the Seattle Office.

### CLASS OF 1994

**Molly Reed** was named Executive Director of Vashon

Allied Arts. VAA is one of the oldest arts organizations in the State of Washington, and serves the many landed artists on Vashon Island and the Vashon community with a variety of classes, performances, shows and an art gallery.

### CLASS OF 1995

**Ted Lord** was named the new President and CEO for Humanities Washington. Humanities Washington is dedicated to improving civic life in Washington State through programs that promote dialogue, nurture creativity, and spark critical thinking.

### CLASS OF 1997

**Heather Fitzpatrick** announced the newest member of her family, Ryan Lewis Sturgill in February. Welcome Ryan!

**Bob Seidensticker's** book, *Future Hype: The Myths of Technology Change*, is on the shelves (and Amazon.com) now. Bob received national press in "US News and World Report," "New Dimensions" radio show, and his book was a nominee for Fast Company's Book of the Month for May.

### CLASS OF 1998

**Garreth Schuh** designed his family home and it was recently featured on the Home and Garden Channel's (HGTV) "What You Get For Your Money." The home was featured for several reasons, but the wheelchair accommodation and clean open style of the house featured prominently on the show.

### CLASS OF 1999

**Karen Bergsvik** (formerly Marshall) was named the 2005 Mayor's Choice for Employee of the Year for the City of Renton. She married Paul Gray November 11, 2005.

**David Whiting** has been awarded a spot in the 2007 class of the National Urban Fellows program. NUF is the premier graduate degree fellowship in public policy and management, that is offered in partnership with Bernard Baruch College at the City University New York.

### CLASS OF 2000

**Tom Donlea** left Social Venture Partners to be more available to his family. He is loving it...doing contract freelance work through fall of 2007, creating a broken tile mosaic in their house, making jam, volunteering at his kids' schools, heading the capital campaign at their family church and raising funds for [www.povertynation.org](http://www.povertynation.org). Life is good.

**Nancy Huenefeld Gese, PhD** and Paul Gese were married in January...AND...welcomed identical twin boys, Guy and Steven Gese to the world May. All are home, happy and healthy.

Grapevine *(continued)*

**Bonnie Glenn** was recognized as one of the Women's Law Caucus Washington, Women of the Year. Bonnie is the first African American woman to serve as Deputy Chief of Staff for the King County Prosecutor's Office. With exceptional dedication, she has mentored countless young people, ranging from at-risk youth to women in the law. In her current role serving as a member of the Washington State Minority and Justice Commission, Bonnie works on issues of diversity in education and legal research.

**John Hoffman** was appointed by Mayor Nickels to the Seattle Design Commission, which was approved by the Urban Development and Planning Committee.

**CLASS OF 2002**

**Rita Alli** accepted a position at Stoel Rives to be their Director of Professional Development.

**Sam Bottum** and wife Melanie welcomed their new son, Henry Edward Bottum, to the world January 13.

**Jonathan Campbell** and his wife Jennifer completed their book, *The Way of Jesus: A Journey of Freedom for Pilgrims and Wanderers*, published by the Leadership Network and Jossey-Bass Publishers (a division of Wiley Press). It is an exploration of the intersection of culture, community and spiritual identity and is available at local bookstores or online at Amazon.com.

**Karen Rogers** was elected mayor of Port Angeles. Karen is only the third female to hold this office in the city's history. Congratulations to Karen—she is LT's first mayor!

**Terri Schreiber** will be attending the University of Colorado this fall to pursue a PhD in Public Affairs, Criminal Justice. She will also be a research assistant.

**CLASS OF 2003**

**Jill Sells, MD**, is now the director for Docs for Tots Washington and recently announced a \$215,250 investment from the Bill & Melinda Gates Foundation to support work on expanding quality early learning in Washington State. Docs for Tots is a nonpartisan, advocacy organization formed to encourage more doctors to fulfill their important role as active advocates for infants, toddlers, and preschoolers at the national, state and local level. The foundation gift will help Docs for Tots pursue its vision of changing the nature of professionalism for children's doctors and increasing their active engagement in the pursuit of social justice in health and development for young children.

**CLASS OF 2004**

**Dorry Ellias-Garcia**, executive director, Minority Executive Directors Coalition of King County (MEDC), along with organization founders: "Uncle" Bob Santos, retired ED, Inter\*Im, Larry Gossett, King County Council; Roberto Masestas, ED, El Centro de La Raza, and the late Bernie

Whitebear, then ED of United Indians of all Tribes, were recognized by the Partners for Livable Communities at its Ninth Annual Bridge Builders Award Ceremony in Washington DC. The award honors leadership and showcases honorees' successes in conferences and forums across the country and through the national Livability Clearing House.

LT Love! **Yalonda Gill** and **Peter Masundire** are excited to announce their engagement. They will be married on Saturday October 7, 2007 in Seattle, WA.

**Jennifer Vranek** has left the Bill & Melinda Gates Foundation to start a consulting practice, Education First Consulting, which will focus on policy, advocacy, communications and public engagement. Jen hopes to assist local, state and national nonprofit organizations, school districts, government agencies and others by providing technical assistance, strategic planning, and campaign development/assistance.

**CLASS OF 2005**

Proud parents **Alison Carl White, LT'05**, and **Scott White, LT'06**, announced the birth of their new little boy Barrett James White, May 7.

**Toby Holmes** and wife Amy welcomed their new little girl, Freja Linnea Holmes, January 4.

**CLASS OF 2006**

Susan and **Frank Buysee** announce the birth of their third daughter, Anna Christine June 13.

**Julie Villegas, PhD**, was named a Pangaea Award recipient for Global Citizenship from the University of Washington Office of Undergraduate Education and Office of International Education. Julie will participate for ten days on a 2006 Exploration Seminar in Mombasa, Kenya under the direction of Prof. Seyed Maulana.

In addition to being a new dad, **Scott White** is now working as a Senior Project Manager in the Department of Executive Services for King County Executive Ron Sims. Scott plays a lead role in the strategic planning and management of the county's facilities master plans and real estate assets. He also plays a lead role in many of the Executive's strategic initiatives including long-term planning for criminal justice services in the region and the consolidation of election facilities.

# Calendar of Events

**SEPT 13**     **LT 2006-2007 Class Orientation**  
*Rainier Tower*

**SEPT 15-16**   **LT 2006-2007 Opening Retreat**  
*Silverdale Inn*

*For more information on these or other Leadership Tomorrow events, contact Karin Anderson at 206-389-7234.*



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is to develop effective  
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work to strengthen our  
region.